

Pre Day - Monday, March 20, 2023

	MERC	New Programs New Leaders (NPL)	RAF	Specialty
8:00 - 9:00	MERC 1 Calabria Room	<p>NPL06 - Defining and engaging your core (<i>N.Binz, M.Halsey-Nichols</i>) 8-8:30 Julius 2/3 Room</p> <p>NPL04 - What Am I doing Here? A guide for Writing Rotation Learning Objectives (<i>S.Toohy, B.Schnapp</i>) 8:30-9:00 Julius 2/3 Room</p>	RAF Workshop Abruzzi Room	
9:00 - 10:00		<p>NPL10 - Competency-Based Assessment: Practical Tips for Future Implementation in Your Program (<i>H.Caretta-Weyer, S.Dimeo</i>) Julius 2/3 Room</p>		
10:00 - 11:00		<p>NPL12 - CCC Master Class 10:00-11:00 (<i>K.Arno, J.Tehranisa, T.Fallon</i>) Julius 2/3 Room</p>		
11:00 - 12:00		<p>NPL11 - Helping your residents get RIPE (<i>M.Stobart-Gallagher</i>) 11:00-11:30 Julius 2/3 Room</p> <p>NPL02 - The Bread Truck Scenario - be prepared for emergencies with your PD/PC team (<i>K.Schwartz, M.Malong, L. Oyama</i>) 11:30-12:00 Julius 2/3 Room</p>		
12:00- 1:00	Lunch on own	Lunch on own	Lunch on own	Lunch on own
1:00 - 2:00	MERC 2 Calabria Room	<p>NPL09 - Starting a New Program: Strategies for Success and Avoiding Pitfalls (<i>L.Abubshait, M.Carter</i>) 1:00-1:30 Julius 2/3 Room</p> <p>NPL07 - One stop shop for PD resources (<i>S.Akhtar, M.Moreira</i>) 1:30-2:00 Julius 2/3 Room</p>	RAF Workshop Abruzzi Room	
2:00 - 3:00		<p>NPL08 - Program Director Well Being - Who Cares? (<i>S.Akhtar, M.Moreira</i>) 2:00-2:30 Julius 2/3 Room</p> <p>NPL01 - Now you have to be a Bad Guy: Navigating the Transition to New Residency Leadership (<i>G.Comp, S. Dyer, A. Kalnow</i>) 2:30-3:00 Julius 2/3 Room</p>		

3:00 - 4:00

NPL13 - PEC Master Class

(J.Cueva, J.Hutchinson)

3:00-4:00

Julius 2/3 Room

4:00 - 5:00

NPL03 - How do I pay for THAT? Innovative Ideas to
fun education

(G.Hickam, J.Moll, M.White)

4:00-4:30

Julius 2/3 Room

NPL05 - EM Longitudinal Curriculum - An Innovative
Approach to Important Rotations in Emergency
Medicine

(N.Maguire, D.Biggs)

4:30-5:00

Julius 2/3 Room

Day One - Tuesday, March 21, 2023

	BP	CDEM	NAW	EMARC	Resident	Mini Tracks	1st UP / CPC	Specialty	MERC			
7:00 - 8:00	Breakfast											
8:00 - 8:30	Welcome from President & Conference Chairs											
8:30 - 9:15	Keynote											
9:15 - 9:30	Break											
9:30 - 10:20	<p>Evaluation & Feedback 550 BP25 - Go or No Go: Best Practices for Clinical Competency Committees <i>(H. Caretta-Weyer, L. Yarris)</i> Julius 25 Room</p> <p>BP17 - Coming around to CCC360 <i>(C. Gelabert, B. Parker)</i> Julius 25 Room</p> <p>BP32 - Using Simulation Debriefing Tactics To Improve On-Shift Feedback <i>(K. Arno, E. Roseman)</i> Julius 25 Room</p> <p>BP18 - Fundamental Attribution Errors in MedEd: More Common Than You Think <i>(J. Casey, C. Colbert)</i> Julius 25 Room</p> <p>BP39 - A Framework for Candid Feedback <i>(J. Spector)</i> Julius 25 Room</p>	<p>CDEM50 - Clerkship Directors: Worth Their Weight in Gold, But Does the Compensation Match? <i>(E. Blazar, B. Barbas, L. Patti, M. Sharkey)</i> Julius 2-4 Room</p>	<p>NAW77 - Instructor Rocket Fuel: the Secret Sauce for your First Years <i>(M. Pirotte)</i> Julius 24 Room</p>	<p>EMARC58 - Welcome/Updates - EMARC Leadership <i>(J. Cassidy, E. Salas, K. Kinley, and N. Brooks)</i> Julius 5-8 Room</p>	<p>Chief Resident83 - Fellowship or Bust Panel <i>(L. Bailey, J. Kilpatrick, J. Wagner)</i> Octavius 1-4 Room</p>	<p>DEI53 - Teaching about DEI: A High-Yield Review of the Literature <i>(J. Khadpe, E. Romo, K. Balhara)</i> Ocatvius 5-8 Room</p> <p>DEI52 - That's Bias! How to Spot and Remove Bias in Evaluative Processes <i>(G. Sungar, D. Duong, J. Ward-Gaines)</i> Ocatvius 5-8 Room</p>	First Up Competition	Consults	Merc 3 Calabria Room			
10:20 - 10:30	Break											
10:30 - 10:50	<p>BP28 - High Stakes Conversations for Programs: Navigating the Winding Road That Leads to Termination (Remediation- <i>T. Murano, B. Burns)</i> Julius 25 Room</p>	<p>CDEM79 - Great Educators, What's the Secret? Joint CDEM/NAW <i>(M. Moreira)</i> Julius 2-4 Room</p>	<p>FirstUp!90 - Implementing Preferred Learning Styles in Academic Remediation <i>(A. Seilicki)</i> Julius 20 Room</p>	<p>EMARC61 - Tools of the Trade: Let's Stay Organized! <i>(B. O'Neal)</i> Julius 5-8 Room</p>	<p>Chief Resident81 - So you're about to become junior faculty - the things your leadership wants you to know but probably haven't told you <i>(J. Girodano, A. Elagandhala, D. Khamees)</i> Octavius 1-4 Room</p>	<p>DEI55 - Diversity Backlash: Cultures of Silence, Isolation, and the Maintaining the Status Quo <i>(A. Winfield, C. Angerhofer)</i> Octavius 1-4 Room</p>						
10:50 - 11:00	Break											
11:00 - 11:20	<p>BP33 - Remediation Rounds: A Case-Based Workshop of the Inevitables, Unavoidables, and Unimaginables <i>(N. Binz, M. Halsey-Nichols)</i> Julius 25 Room</p>	<p>CDEM43 - Curricular Design for the Advanced Educator - Beyond the Basics <i>(S. Akhtar, G. Carmelli, S. Natesan)</i> Julius 2-4 Room</p>	<p>NAW76 - How to Give a Good Lecture <i>(F. Adamakos)</i> Julius 24 Room</p>	<p>EMARC63 - Coordinators Burnout <i>(N. Brocks)</i> Julius 5-8 Room</p>	<p>Chief Resident88 - Team of Champions: Creating Your Own Personal Board of Directors <i>(N. Zapolsky, S. Frisch)</i> Octavius 1-4 Room</p>	<p>FirstUp!167 - Pregnancy, Breastfeeding and Parenting in Residency: Making a Culture Change <i>(M. Nelson-Perron, P. Reinfeld)</i> Julius 20 Roomn</p>						
11:20-11:30	Break											
11:30 - 11:50	<p>BP24 - Prepare for the ACGME Even Before you Know you Have a Site Visit <i>(E. Rabin, A. VonReinhart, M. Kulkarni)</i> Julius 25 Room</p>	<p>CDEM44 - Needle in the Haystack. How to Choose the Best Away Rotation Applicant. Clerkship Directors Thoughts on Picking Students for Away Rotations <i>(R. Spangler, C. Jewell, T. Alcorn)</i> Julius 2-4 Room</p>	<p>NAW78 - Networking in Academic Waters (A. Jain, N. Musisca) Julius 24 Room</p>	<p>BP24 - Prepare for the ACGME Even Before you Know you Have a Site Visit <i>(E. Rabin, A. VonReinhart, M. Kulkarni)</i> Julius 25 Room Join BP</p>	<p>Chief Resident85 - Pitfalls to Avoid on the Job Search Journey <i>(S. Akhtar, M. Moreira)</i> Octavius 1-4 Room</p>	<p>DEI54 - (823) "Don't Say Gay": Insights from residents and faculty living and working in states with recently-enacted anti-LGBTQ+ laws <i>(A. McFarland)</i> Octavius 5-8 Room</p> <p>DEI15 - (520) Abortion Care in Post-Roe America — Implications for Emergency Medicine <i>(C. Wechsler)</i> Octavius 5-8 Room</p>						
11:50 - 12:30	LUNCH ON OWN											
12:30 - 1:00	LUNCH ON OWN											

1:00 - 1:50	<p>ACGME Milestones 550 BP38 -MK- Recovering from the Zoom Era: How to Effectively Prioritize and Optimize In-Training Examination Preparation for Residents (<i>J.Li</i>) BP23 - Professionalism- Implementation of a Novel Intern Professional Development Curriculum (<i>J.Thomas, C.Kropf</i>) BP37 - PC- Satisfying everyone: introducing a novel patient experience longitudinal curriculum in residency (<i>J.Ladde</i>) BP21 - PBL- How to learn, or what to learn? The role of residency in preparing trainees for future practice (<i>L.Regan, J. Branzetti</i>) BP16 - Communication- Immersive Patient Experience: Empathy Building & Process improvement (<i>L.Oyama, K. Schwartz</i>)</p> <p>Julius 25 Room</p>	<p>CDEM41 - Dealing with Jokers and Wildcards: How to Debrief the Difficult Learner (<i>V.Ng, K.Sokol, J. Noelker, K.Schertzer, M.Kulkarni, T. Moadel</i>) Julius 2-4 Room</p>	<p>NAW72 - Two Sides of the Same Coin: Giving & Receiving Feedback (<i>S.Natesan; K. Gore; M. Gottlieb; G.Carmelli</i>) Julius 24 Room</p>	<p>EMARC110 - Regional Breakout Day one - EMARC leadership (<i>J.Cassidy, E.Salas, K.Kinley, and N.Brooks</i>) Julius 5-8 Room</p>	<p>Chief Resident80 - CV and Cover Letter Workshop (<i>J.Kilpatrick, L.Willoughby, A.Beaulieu</i>) Octavius 1-4 Room</p>	<p>MedScholar68 - Pearls and Pitfalls of Multi-Center Education Research (<i>J.Love, M. Goodrich</i>) (1:00-1:25) MedScholar69 - Program Evaluation (<i>H. Caretta-Weyer, B.Schnapps</i>) (1:25-1:50) Octavius 5-8 Room</p>	CPC - DAY 1	Consults	Merc 3 Calabria Room
1:50 - 2:00	Break								
2:00 - 2:20	<p>BP27 - How to Recruit the Best Residents: Lessons from the Business World (<i>M. Weizberg, B.Burns</i>) Julius 25 Room</p>	<p>CDEM45 - Meeting DEI Requirements in the Emergency Medicine Clerkship (<i>J.Cafaro, S.Patel, J.Klein</i>) CDEM51 - Analyzing Student Shift Comments for Bias (<i>M.Wilbanks, N.Jacobson, S.Corbo</i>) Julius 2-4 Room</p>	<p>NAW71 - Resuscitation for an Academic Project (<i>A. Husain; D.Langan; J.Lambert</i>) Julius 24 Room</p>	<p>EMARC56 - Educational Leadership Team Transition(s)--A Smooth Ride (<i>M. Platt, I.Shaw, F. Parra</i>) Julius 5-8 Room</p>	<p>Chief Resident86 - Making Every Minute Count: How to Find Time to Teach During a Busy Shift (<i>J.Kilpatrick, N.Mafi</i>) Octavius 1-4 Room</p>	<p>MedScholar66 - Survey Distribution Best Practice MedEd Scholarship Committee (<i>M. Gottlieb, K. Ogle</i>) Ocatvius 5-8 Room</p>			
2:20 - 2:30	Break								
2:30 - 3:20	<p>Recruitment 550 BP14 - Assessing Medical Students Without a Numerical Step 1: How This Changes the Game! (<i>S. Modi, E. Lee</i>) BP36 - Viva the eSLOE! Data from year one of the eSLOE 2.0 (<i>C.Hegarty, S. Bord</i>) BP31 - Preference Signaling in EM: How it Started... How it's Going (<i>A.Pelletier-Bui, E.Barrall Werley</i>) BP34 - Mistakes to Avoid in Recruitment (<i>M. Moreira</i>) BP20 - Accelerated Pathway Programs in Emergency Medicine: An Introduction (<i>E. Barrall Werley, M.Fischer</i>) Julius 25 Room</p>	<p>CDEM46 - The Art of Questioning (<i>K.Reopelle, F.Rusnack, D.Devlin, J.Kilpatrick</i>) Julius 2-4 Room</p>	<p>NAW75 - Unlocking your Learner's Potential: Tools to Decrypt the Difficult Learner (<i>N.Musisca; J.Noelker</i>) Julius 24 Room</p>	<p>EMARC59 - Transferring Residents - how to gracefully handle off-cycle resident departures and on-boarding (<i>K. Regner</i>) Julius 5-8 Room</p> <hr/> <p>EMARC60 - Pursuit of Happiness as a Coordinator (<i>A. South, R. Merrill</i>) Julius 5-8 Room</p>	<p>Chief Resident82 - Resident as Teacher: Ideas and Strategies to Spice Up Your Conference (<i>C.Yu, A.Choi, E.Grossi</i>) Chief Resident84 - From Good to Great (<i>S.Hassan, D.Langan, W.Caputo</i>) Octavius 1-4 Room</p>	<p>MedScholar64 - Level Up/Validity Evidence (<i>L.Hopson, J.ordan, M.Gottlieb</i>) MedScholar65 - Words are our Data/Qualitative (<i>L.Hopson, J.Jordan, J.Riddell</i>) Octavius 5-8 Room</p>			
3:20 - 3:30	Break								

3:30 - 3:50	<p>BP26 - No Match Monday: A Program Directors Survival Guide for the SOAP Process (<i>E. Blazar, L. Smith, M. Edens</i>) Julius 25 Room</p>	<p>CDEM47 - Anonymous Online Communities and What Students Really Talk About (<i>M.Estes, X.Zhang, R.Ren, J.Garcia</i>) CDEM48 - Anonymous Online Communities and What They Mean for Your Program (<i>M.Estes, X.Zhang, R.Ren, J.Garcia</i>) Julius 2-4 Room</p>	<p>NAW73 - Striking it Rich: How to Obtain a Grant for Educational Scholarship (<i>T. Moadel; A.Olson; T. Yang</i>) Julius 24 Room</p>	<p>BP26 - No Match Monday: A Program Directors Survival Guide for the SOAP Process (<i>E. Blazar, L. Smith, M. Edens</i>) Julius 25 Room Join BP</p>	<p>Chief Resident87 - Work Smarter not Harder: How to Double Your Academic Output (<i>M.Evans, S.Frisch</i>) Octavius 1-4 Room</p>	<p>MedScholar67 - Four Tips to Increase Your Scholarly Productivity (<i>M. Gottlieb</i>) Octavius 5-8 Room</p>	CPC - DAY 1	Consults	Merc 3
3:50 - 4:00	Break								
4:00 - 4:50	<p>Conference & Curriculum 550 BP19 - Avoiding the Factory Feeling: Making a Large Residency Program Feel Small (<i>J. Parsons, C. Abramoff</i>) BP29 - Roomers and Zoomers: Sustaining a hybrid learning model (<i>C. Martinez, C. Molins</i>) BP40 - Two Birds with one Didactic: Credit where credit is due (<i>M. Olaf</i>) BP30 - Integrating Social Emergency Medicine Into Emergency Medicine Didactics (<i>J. Willis, D. Warshaw</i>) BP35 - Pearls and Pitfalls for the Non-EM Rotator in the ED (<i>A.Grock, M. Berger</i>) Julius 25 Room</p>	<p>CDEM49 - Honest and supportive: Crafting high-level narrative letters of recommendation (<i>L.Hopson, E.McDonough, W.Peterson, R.Paulsen</i>) Julius 2-4 Room</p>	<p>NAW74 - Negotiation: Scenarios; Strategies; and Success (<i>N.McCoin; C. Wolfe</i>) Julius 24 Room</p>	<p>EMARC62 - Professionalism: It's not just for the trainees (<i>M.Boland</i>) Julius 5-8 Room</p>	<p>Chief Resident89 - My Brain is Full . . . Now What? (<i>J.Wagner</i>) Octavius 5-8 Room</p>	<p>MedScholar187 - Peer Review Pearls (<i>S. Toohey, A. Husain</i>) Octavius 5-8 Room</p>			
6:00 - 8:00	Opening Reception - Milano Ballroom								

Day Two - Wednesday, March 22, 2023

	BP	CDEM	NAW	EMARC	Chief Resident	Mini Track	CPC	Specialty
7:00 - 8:00	Breakfast		How to Get Involved in CORD Octavius 14			Breakfast		
8:00 - 8:30	THE BEST OF INNOVATION ABSTRACTS						CPC Day 2	
8:30 - 9:00	Julius 25							
9:00- 9:10	Break							
9:10 - 10:00	<p>Leadership & Scheduling 550</p> <p>BP99 - Leadership in Turbulent Times (<i>H. Fairbrother</i>)</p> <p>BP100 - The Education Program Director: Leader & Coach (<i>J. Branzetti</i>)</p> <p>BP101 - The Schedule - Question: Where Wellness Begins or the Precipice of our Demise? Answer: both (<i>M. Van Meter</i>)</p> <p>BP97 - Bump on the Bandwagon: Pregnancy Scheduling Trends and Tips (<i>C. Macvane, S. Frisch</i>)</p> <p>BP91 - How Can We Be Leaders if We Can't Be Friends? (<i>E. Steinberg; D. Grossman</i>)</p> <p style="text-align: center;">Julius 25 Room</p>	<p>CDEM108 - Updates to the Residency Application and Interview Process, on Behalf of the Application Process Improvement Committee (<i>E. Barral Werley, L. Smith, M. Edens</i>)</p> <p>CDEM109 - Predicting SLOE Competitiveness (<i>E. Shappel, M. Sedhev</i>)</p> <p style="text-align: center;">Julius 2-4 Room</p>	<p>NAW182 - Challenges of Navigating the Academic Waters in the DEI Space (<i>E. Romo, C. Angerhofer, T. Taira</i>)</p> <p style="text-align: center;">Julius 24 Room</p>	<p>MedTech 550:</p> <p>MedTech123 - "Come on Down!" Utilizing TV game shows in medical education (<i>A. Yocum</i>)</p> <p>MedTech121 - Dashboards, Data, and Decisions...Enhancing Your CCC (<i>J. Tehranisa, M. Stull</i>)</p> <p>MedTech122 - How to save the world (or at least yourself) from information overload (<i>M. Singh, T. Montrief</i>)</p> <p>MedTech116 - Mobile Simulation: From idea to reality (<i>H. Fairbrother, G. Stevens</i>)</p> <p>MedTech119 - Crowdsourcing Electrocardiography: ECG Conference (<i>B. Cooper, J. Giordano</i>)</p> <p style="text-align: center;">Octavius 5-8 Room</p>	<p>Chief Resident130 - Passing the Baton - Maximizing the Chief Handoff (<i>D. Grossman, A. Chung</i>)</p> <p>Chief Resident131 - Raising Them Well: Supporting EM Residents as Parents (<i>A. Stubbs, T. Matthews</i>)</p> <p style="text-align: center;">Octavius 1-4 Room</p>	<p>MedTech 550:</p> <p>MedTech123 - "Come on Down!" Utilizing TV game shows in medical education (<i>A. Yocum</i>)</p> <p>MedTech121 - Dashboards, Data, and Decisions...Enhancing Your CCC (<i>J. Tehranisa, M. Stull</i>)</p> <p>MedTech122 - How to save the world (or at least yourself) from information overload (<i>M. Singh, T. Montrief</i>)</p> <p>MedTech116 - Mobile Simulation: From idea to reality (<i>H. Fairbrother, G. Stevens</i>)</p> <p>MedTech119 - Crowdsourcing Electrocardiography: ECG Conference (<i>B. Cooper, J. Giordano</i>)</p> <p style="text-align: center;">Octavius 5-8 Room</p>	CPC Day 2	Consults
10:00 - 10:10	Break							

10:10 - 11:00	<p>Panel- Holistic Review for Residency and Beyond BP94 - Best Practices to Increase Diversity and Presentation in Your program (A. Alvarez, M. Gallegos, S. Natesan, M. Platt, A. Landry)</p> <p>Julius 25 Room</p>	<p>Curriculum 450 CDEM102 - Curriculum for Procedural Ultrasonography for Students (J.Feldman, L.Dolson) CDEM103 - Development of an Asynchronous Learning Module to Teach 4th Year Students Radiation Emergencies and Bioterrorism (M.Estes, C.Elias) CDEM104 - Using Emergency Medicine Rotations to Teach Evidence Based Medicine (C.San Miguel, R.O'Neil) CDEM105 - Enhancing the Social Emergency Medicine Curriculum for Medical Students through a Socioecological Framework, Interdisciplinary Collaboration, and Community Outreach (L.Hovhannisyan, D.Im)</p> <p>Julius 2-4 Room</p>	<p>NAW125 - Climbing the Ivory Tower: An Education Portfolio Workshop (K.Reopelle; D.Grossman; F. Rusnack) Julius 24 Room</p>	<p>EMARC112 - Breaking Down Old Workflows (M. Hill) Julius 5-8 Room</p> <p>EMARC111 - Coffee & Study Notes – Let's Talk About C-TAGME (J. Holland) Julius 5-8 Room</p>	<p>Chief Resident129 - Becoming the Supervisor: Pearls and Pitfalls in Managing New Faces in the Emergency Department (A.Beaulieu, Li-Sauerwine, Kiehl) Octavius 1-4 Room</p>	<p>MedTech 550, 2.0 MedTech115 - End-of-Shift Assessment: Balancing Brevity & Completeness. (B.Cooper ,G.Stevens) MedTech117 - Not Your Average Slide Design Talk. (T. Friedmann, J.Moser) MedTech118 - B4 you go crazy engaging students - try Med Student BINGO! (M. Sharkey, J. Casey) MedTech120 - Hashing Out the Hashtag (Y. Moftakhar, L. McCafferty) MedTech114 - Taking The Virtual Rotation to New Heights (S. Rudnin, A.Husain)</p> <p>Octavius 5-8 Room</p>	CPC Day 2	Consults
11:00 - 11:10	Break							
11:10 - 12:00	<p>Mentorship & Faculty Development 550 BP95 - What is personal and professional development coaching, and how is it different than skill-based coaching, psychotherapy, mentoring, and advising? (M.Dorfsman, P.Dyne) BP93 - Coaching Them Up, Getting Your Residents Off The Sidelines (Z.Shafie-Khora, M.Stull) BP96 - Advising Residents in the New EM Job Market: The Game is Changed (E. Blazar, M.Durrani) BP92 - Diversity, Inclusion and Equity a 360 Approach (J.Haber, D. Moore) BP98 - How to create a successful faculty development series (J. Hassell, P. Janairo)</p> <p>Julius 25 Room</p>	<p>CDEM106 - Raise EM Right - Building a Clerkship Program Without a Home Institution (L.Armstrong, J.Joseph, J.Kravitz) CDEM107 - EM Halftime Huddle (M.Evans, J.Kurbedin)</p> <p>Julius 2-4 Room</p>	<p>NAW127 - Leveraging the Lawsuit: What to Do if You Get Sued and How to Not Let It Overwhelm You (C. Sorenson) Julius 24 Room</p>	<p>EMARC57 - Regional Breakout Day Two - EMARC Leadership (J. Cassidy, E. Salas, K. Kinley, N. Brooks) Julius 5-8 Room</p>	<p>Chief Resident128 - Chief Resident Speed Dating: Innovating Together (A.Beaulieu, J.Kilpatrick, L.Bailey) Octavius 1-4 Room</p>	<p>MedTech124 - Longitudinal Virtual Reality Bedside Ultrasound Education (G. Nelson) MedTech113 - Breaking into #FOAMed and #MedED Publications (M. Singh, K.Schwartz, J. Khadpe) Octavius 5-8 Room</p>	CPC Day 2	Consults
12:00 - 5:00	Free Afternoon							
5:00 - 6:30	Moderated Posters - Octavius 24 Room							
6:30 - 7:30	Awards Presentation - Octavius 24 Room							

Day Three - Thursday, March 23, 2023

	BP	CDEM	NAW	EMARC	Mini Track	Specialty	
7:00 - 8:00	Breakfast	Reflections on Wellness Octavius 14		EMRA/EMARC Breakfast Milano 1	Breakfast		
8:00 - 8:20	BP137 - Adaptive Expertise: A Critical Outcome of EM Training (L.Regan, L.Hopson, J. Branzetti) Julius 25	CDEM150 - The Seven Characteristics of a Highly Successful Emergency Medicine Interest Group Faculty Advisor/EM Experience (J.Ladde) Julius 2-4	NAW183 - Efficiency Hack Apps You Can't Live Without: 2023 Edition (J. Kanapicki, A. Alvarez)	EMARC160 - Emotional Intelligence for the Program Coordinator (M. Moreira, S. Akhtar) Julius 5-8	FirstUp!168 - RCDP to Train ACLS (J.Raper) Julius 5-8	Consults	
8:20 - 8:30	Break						
8:30 - 8:50	BP136 - From Second Victim to Survivor: Reframing the Approach to Resident Medical Error (L.Welsh, I. Zvonar, J.Jauregui) Julius 25	CDEM155 - Top ten facts every clerkship director should know about the SLOE process (J.Ladde) Julius 2-4	NAW186 - One Size Does Not Fit All - Well-Being for Faculty at Different Career Stages (E. Josephson) Julius 24	EMARC162 - Beyond 2.0: Taking your CCC to the next level (C. Young) Julius 5-8	(585) DEI157 - Evidence-Based Practices for Effective Cross-Racial Mentorship: Re-centering on Minoritized Voices (T. Taku, P. Logan, K.Balhara) Octavius 5-8		
8:50 - 9:00	Break						
9:00 - 9:50	Wellness/ Burnout 550 BP142 - Program Director Well Being - Who Cares? (S.Akhtar, M.Moreira) BP144 - Reframing Stress and Medical Education (A.Deutsch, A.Kalantari) BP133 - #StoptheStigmaEM Campaign: Promoting Help-Seeking Behavior to Achieve Better Mental Health (A. Deutsch) BP139 - Wellbeing: It's All About The System (E.Lovell) BP132 - Metrics and Morale: How to Balance the Hospital's Demand for Metrics with the Residents Need for Wellness (J. Ladde, C.Hunter) Julius 25	CDEM152 - Advising Up: Tackling Challenging Topics with your Dean (M.Olaf, M.Fix, S.Chandra) CDEM153 - Transitions of Power - How to Transition the Clerkship Without Making it a Game of Thrones Event (J.Cafaro, S.Patel, J.Klein) Julius 2-4	NAW126 - Plunge into the Piranha Publication Pool: Critical appraisal of Medical Education Research Proposals (J. Jordan, M. Gottlieb; L. Hopson, S. Promes, J.Smith) Julius 24	EMARC164 - Coordinator Burnout and Well-Being: We Matter! (M. Boland) Julius 5-8 EMARC165 - Professional Development (N. Brocks) Julius 5-8	DEI158 - Level Up Your Culture: Building Inclusive Spaces for Trainees to Thrive Sponsored by the CORD DEI Committee (M.Pillow, D.Davenport, E. Romo, M. Healy) Octavius 5-8		
9:50 - 10:00	Break						
10:00 - 11:00	CORD Business Meeting Julius 25						
11:00 - 12:00	RRC Update Julius 5-8						
12:00 - 1:15	LUNCH - ON OWN						
1:15 - 2:20	Late Breaking Topic Julius 25						
2:20 - 2:30	Break						
2:30 - 2:50	BP135 - Atomic Habits in MedEd: Tiny Changes, Remarkable Results (E. Shappell, S. Natesan, B.Todd) Julius 25	CDEM151 - Taking the Fear out of Negative Feedback (J.Lawson) Julius 2-4	NAW185 - Beyond Colic! How to Survive Academic Life as a Parent, Partner, and Medical Educator. (X. Zhang) Julius 24	EMARC166 - How Program Coordinators can Make the Interview Virtual Platform Successful and More Personable (S. Persaud) Julius 5-8	DEI156 - Dismantling Professionalism: Recognizing Bias in Prevailing Conceptions to Develop a More Inclusive Way Forward (K. Ng) Octavius 5-8		
2:50 - 3:00	Break						
3:00 - 3:20	BP145 - How to Change Culture in an Old Department, Re-brand, and Build a Better Residency (F. Adamakas) Julius 25	CDEM146 - I Can't Get No Satisfaction: Expanding Program Evaluation (A.Golden, M.Stull) Julius 2-4	NAW180 - What Comes Next? Creating Cultures of Inclusivity (D. Doung, J. Acosta, C. Angerhofer) Julius 24	EMARC161 - (NPL) SOAP - Not as Clean as You'd Think! (M. Stobart-Gallagher) Julius 5-8	MedTech Demonstrations: MedTech177 - Conference Hack - Live Simulation Broadcasting (D.Grossman, G. Jara-Almonte) MedTech174 - Back to the Cadaver		
3:20 - 3:30	Break						

3:30- 4:20	<p>Physician Skills & Bedside Teaching 550</p> <p>BP138 - A Scribbled Drawing is Worth 1000 Words (<i>T.Perrara, P.Mukherji</i>)</p> <p>BP140 - The Role of Graduate Medical Education in the Fight Against Health Misinformation (<i>A.Sheng, J.Bautista</i>)</p> <p>BP134 - How to incorporate a Resident In Charge (RIC) Position into your Residency Program (<i>G. Comp, M. Epter</i>)</p> <p>BP143 - Team Up! How Assigning Patients to Teams Can Improve Your Resident Education (<i>A. Mastanduo</i>)</p> <p>BP141 - Professionalism & ADHD: More Than Distraction (<i>L. Swisher, J. Casey</i>) Julius 25</p>	<p>CDEM147 - Intern Bootcamp: Preparing Post-Match Medical Students for Emergency Medicine Residency (<i>R.Church, C.Burke</i>)</p> <p>CDEM148 - Applying Principles of Game Design Theory to Your Next Education Project (<i>C. Jewell, A.Nicholson,T.Schmitt</i>) Julius 2-4</p>	<p>NAW184 - Overcoming Barriers to Promotion for Women and Underrepresented in Medicine Faculty in Academic Emergency Medicine (<i>J.Haber, L. Oh</i>) Julius 24</p>	<p>EMARC159 - Teamwork Makes the Dream Work: Building the Program Director and Program Coordinator Partnership (<i>S.Sawtelle Vohra , A. Zaghmouri</i>) Julius 5-8</p>	<p>Lab: Curricular Innovations Using Soft-Fix Thiel Embalmed Cadavers in Procedural Training of EM Residents (<i>C. Srihari, M. Thompson, N. Maldonado</i>)</p> <p>MedTech170 - Augmented Instruction- Digital Applications for On-Shift Teaching (<i>M. Gallegos, L. Aliaga, C. Preiksaitis</i>)</p> <p>MedTech171 - Redesigning Radiology: How to Create Active Learning Radiology Curricula for Emergency Medicine Residency (<i>M.Gallegos, L.Aliaga, C.Preiksaitis</i>)</p> <p>MedTech179 - The Art of Storytelling: Lessons Learned at Radiolab (<i>A.Mitra</i>)</p> <p>MedTech172 - Low Cost Fasciotomy Trainer (<i>A.Little, M. Sayegh, K.Tomescek</i>)</p> <p>MedTech178 - Low Cost Peritonsillar Abscess Trainer (<i>A. Little, V.Mordach</i>)</p> <p>MedTech176 - Low Cost Blakemore Tube Placement Trainer (<i>A.Little, E.Johnson</i>)</p> <p>MedTech175 - Tips and Tricks for Using Qualtrics to Evaluate Your Learners (<i>J.Siegelman, C.Laotepitaks</i>)</p> <p>MedTech173 - PENG Block (<i>S.Rudnin, W.Caputo, M.Tama, J. Greenstein</i>) Octavius 5-8</p>	<p>Consults</p>	
4:20- 4:30	Break						
4:30- 5:00	<p>BP190 - Don't Forget Your Passport! Your Roadmap to the EM Workforce (<i>L.McCafferty; M.Stull</i>) Julius 25</p>	<p>CDEM149 - Stacking the Mentorship Deck! Incorporate a Formal Mentorship Program into Your EM Clerkship Today! (<i>E.Lee, J.Kurbedin</i>) Julius 2-4</p>	<p>NAW181 - Tipping the Scale on Work-Life Balance (<i>S. Natesan, J. Kanapicki, A. Landry</i>) Julius 24</p>	<p>EMARC163 - Building Relationships with Residents (<i>M. Hill</i>) Julius 5-8</p>			

Day Four - Friday, March 24, 2023

	BP	NAW
7:00 - 8:00	Breakfast	
8:00 - 8:30	Best of Research Abstracts of 2022 Julius 25 Room	
8:30 - 9:00		
9:00 - 9:10	Break	
9:10 - 9:40	BP188 - Panel -Letters to my former self (<i>F.Ankel, W. Carter, D. Gorgas</i>) Julius 25	
9:45 - 10:25	BP187 - Well-being Leadership at every Level -How to get There? (<i>A. Alvarez, S. Akhtar, S. Li-Sauerwine, A.Kalantari, P.Dyne, A.Husain</i>) Julius 25	
10:30 - 11:00	BP189 - Follow the Yellow Brick Road to the Emerald City of Education: Next Level Bed-side Teaching with #FOAMed (<i>K.Schwartz, T.Montrief, M.Singh</i>) Julius 25	
11:00-11:10	Break	
11:10 - 12:10	Survival Stories Julius 25	
12:10 - 12:30	See you next year!	