

CORD Academic Assembly Moderated Poster Session
Tuesday, March 26, 2024, 5:00 - 6:30 PM CST

| Station 1: Aaron Kraut, MD and Anjeza Cipi, MD | | |
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| 5:10 PM | Home vs Away Rotation Differences in the Standardized Letters of Evaluation (SLOE) 2.0 | Aman Pandey, MD |
| 5:20 PM | ChatGPT Editing Effects on Emergency Medicine Residency Personal Statements | Matthew Hysell, MD |
| 5:30 PM | Emergency Medicine Clerkship Director Compensation: a National Survey | Jorge Fernandez, MD |
| 5:40 PM | Does Offering CME Credit Increase Emergency Medicine Faculty Attendance at Weekly Resident Conference? | Justine McKittrick, MD |
| 5:50 PM | Describing Preliminary Data on Scoring Using the Standardized Letter of Evaluation (SLOE) 2.0 Format | Aman Pandey, MD |
| 6:00 PM | Effectiveness of near-peer instruction during emergency medicine clerkships on fourth-year student end-of-year eFAST performance | Meghan Herbst, MD |

| Station 2: Ambika Anand, MD, and Brandon O'Keefe Rafaeli, MD | | |
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| 5:10 PM | Verifying the Effectiveness of Gamification as a Teaching Modality Compared to Lecture-Based Didactics | Christopher Riviello, DO |
| 5:20 PM | Distribution of grades and rank lists among Emergency Medicine programs during the 2022-2023 academic year | Morgan Sweere, MD, MPH |
| 5:30 PM | Comparing the Standardized Letter of Evaluation (SLOE) 2.0 with SLOE for Non-residency-based EM Physicians | Aman Pandey, MD |
| 5:40 PM | Beyond the Requirement: A Novel Patient-Follow Up Report | Megan Healy, MD |
| 5:50 PM | Visual Estimation of Left Ventricular Ejection Fraction by Emergency Medicine Residents is More Accurate in Emergency Department Patients | Mitchell Guedry, MD |
| 6:00 PM | Characteristics of Residency Applicants Choosing Virtual versus In Person Interviews | Brittany Jonap, MD, PharmD |
| 6:10 PM | The Effect of Excessive Use of Force on the Mental, Physical, and Social Health Workplace Environment of Medical Professionals | Thomas Medrano, BS |

| Station 3: Benjamin Cooper, MD, and Carrie Maupin, MD, MPH | | |
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| 5:10 PM | Informed Consent Practices in an Academic Department of Emergency Medicine | Mary Lewis, MD |
| 5:20 PM | Under Pressure: Stress Inoculation Training as a Simulation Tool | Jaron Raper, MD |
| 5:30 PM | Audition Rotations: Factors Affecting Quality and Program Perception | Madeline Cook, MD |
| 5:40 PM | Best Practices in Resident Remediation: Outcomes of an Emergency Medicine Remediation Consult Service | Kelly Williamson, MD |
| 5:50 PM | Virtual Interviews Correlated with Higher In-State and In-Region Match Rates | Christine Motzkus, MD, PhD |
| 6:00 PM | Point of Care Ultrasound Use Following Ultrasound Simulation in Emergency Medicine Conference | Hrant Gevorgian, MD, MPH |
| 6:10 PM | Use of Preferred Learning Styles in an Emergency Medicine Residency Academic Remediation Program | Dylan Krause, DO |

| Stations 4: Clair Abramoff, MD, and Christine Patte, DO | | |
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| 5:10 PM | Assessing the Inconsolable Infant: Look Everywhere! | Damian Lai, MD |
| 5:20 PM | FoEM Clerkship: An Open-Access Case-Based Flipped Classroom Curriculum for Emergency Medicine Clerkships | Max Berger, MD, MEHP |
| 5:30 PM | Case-Based Imaging Curriculum: Filling and Educational Need | Eric Steinberg, DO |
| 5:40 PM | Safer Stimulant Use: Harm Reduction Curriculum for Emergency Medicine (EM) Residents and Faculty | Alexa Van Besien, MD |
| 5:50 PM | Utilizing a Graduated Responsibility Model for Emergency Medicine Resident Disaster Response Education | Kalee Royster, MD |
| 6:00 PM | Emergency Physicians Evaluation of Second and Third Trimester Pregnancy Using Point of Care Ultrasound: A Pilot Study | Reshma Sharma, DO |
| 6:10 PM | Sick or Not Sick? Teaching Medical Students to Identify Patient Acuity and Prioritize Tasks | Adam Payne, MD |

| Station 5: Cody Due, MD, and Christopher Reilly, MD | | |
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| 5:10 PM | Shifting the Scale: Using Narrative Medicine to Navigate the Complexity of Pain in the ED | Suchismita Datta, MD |
| 5:20 PM | Empowering Future Healers: Integrating STOP THE BLEED® Training Into the Medical School Journey | Michael Kaduce, MPS, NRP |
| 5:30 PM | Decreasing Risk and Stigma Among Patients Who Use Drugs: Creating an ED-Based Harm Reduction Curriculum | Karrin Weisenthal, MD |
| 5:40 PM | Using Change Management to Implement a Novel End of Shift Assessment for Emergency Medicine Residents | Ryan McKillip, MD |
| 5:50 PM | Creation and Assessment of an Innovative, Portable Nasopharyngoscopy Education Module | Alexandra Nordberg, MD |
| 6:00 PM | Look at That! A Visual Aid-Based Intervention to Improve Patient-Centered Communication Among Emergency Medicine Residents | Eleanor Birch, MD, MPH |
| 6:10 PM | "I Heart ECGs: A Novel ECG Curriculum Designed for Adult Learners" | Brian Smith, DO |

| Station 6: Elise Lovell and George Hunihan, MD | | |
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| 5:10 PM | Documentation Curriculum for Emergency Medicine Residents | April Choi, MD |
| 5:20 PM | Procedure Passports: The Journey to Procedural Competency | Meghan Mitchell, MD |
| 5:30 PM | Trauma-Informed Care Simulation Workshop for EM Residents | Laura Janneck, MD, MPH, FACEP |
| 5:40 PM | Building, Delivering, and Evaluating a Longitudinal Global Health Curriculum for Emergency Medicine Residents | Blake Stacey, MD |
| 5:50 PM | Simulated Model and Ultrasound Trainer for Measuring Transrectal Diameter in Pediatrics | Jaron Kurian, MD |
| 6:00 PM | Bringing the Power of Story to Emergency Medicine-An Introduction to Narrative Medicine | Suchismita Datta, MD |
| 6:10 PM | Constructing a Cloud-Based End-of-Shift Entrustable Professional Activity Assessment System | Ryan McKillip, MD |

| Station 7: Elizabeth Dubey, MD, and Gerin River, MD | | |
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| 5:10 PM | Rapid Cycle Deliberate Practice Simulation of Cardiac Arrest Resuscitation as a Single Provider | Ryan McKillip, MD |
| 5:20 PM | Trauma Team Activation (Interdisciplinary Class-Specific Didactics): A Collaborative Educational Endeavor | Nao Yoneda, MD |
| 5:30 PM | A Little Fun, A Big Impact - Gamification Doubles the Number of Procedures Logged by Emergency Medicine Residents | Natalie Diers, MD |
| 5:40 PM | Forging Stronger Emergency Medicine Leaders: Adaptation of a Clinical Leadership Curriculum to Emergency Medicine | Anjeza Cipi, MD |
| 5:50 PM | Validity of a Novel Entrustable Professional Activities Based End of Shift Assessment | Ryan McKillip, MD |
| 6:00 PM | Take-5 Enhancing Education With a Tool For Timely Teaching | Kimberly Alford, MD |
| 6:10 PM | Does Trauma Informed Care and Debriefing Help Emergency Medicine Residents Process Secondary Traumatic Stress? | Donna Okoli, MD |

| Station 8: Eric Lee, MD, FACEP, and Gianna Petrone, DO | | |
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| 5:10 PM | Pediatric Emergency Bootcamp Pilot: Targeted Procedural and Simulation Skills for the Developing Physician | Alexa Curt, BA |
| 5:20 PM | EM Resident Clinical and Communication Performance on Simulated Resuscitations is not Correlated when Stratified by Gender | Bryan Kane, MD |
| 5:30 PM | A Qualitative Study of the Underrepresented in Emergency Medicine Resident Application Experience | Michelle Suh, MD |
| 5:40 PM | Changes in Imposter Syndrome During Intern Year of Emergency Medicine Residency | April Choi, MD |
| 5:50 PM | A Double-Edged Sword: A Qualitative Study of the Minority Tax in Academic Emergency Medicine Faculty | Edgardo Ordonez, MD, MPH |
| 6:00 PM | Personality Traits and Burnout in Emergency Medicine Residents | Brendan Freeman, DO |
| 6:10 PM | Standardized Letter of Evaluation (SLOE) 2.0 Scoring Between Men and Women as well as Under-represented in Medicine and Non-underrepresented in Medicine | Aman Pandey, MD |

| Station 9: Jeff Siegelman, MD, and Hannah Blakely, MD | | |
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| 5:10 PM | Generalizability of Consensus Regarding SLOE Competitiveness: A Validity Study in a National Sample of Emergency Medicine Faculty | Eric Shappell, MD, MHPE |
| 5:20 PM | Don't Get Your Signals Crossed: Preference Signaling in the 2023 Emergency Medicine Match | Erin Hoag, DO |
| 5:30 PM | Impact of a Departmental Guideline and Educational Intervention on Propofol Use in the Emergency Department | Christopher Karousatos, MD |
| 5:40 PM | Comparative Analysis of Emergency Medicine Standardized Letter of Evaluation Between Chief Resident vs. Non-chief Resident: A Preliminary Report Based on | Zaid Tayyem, MD |
| 5:50 PM | Current State of Social Media Use in Emergency Medicine Residencies | Zachary Repanshek, MD |
| 6:00 PM | Contemporary Views and Practices on GME Dizziness and HINTS Exam Curricula: A National Survey of Emergency Medicine Residency Program Directors | Mary McLean, MD |
| 6:10 PM | Enhancing Toxicology Teaching with Escape Rooms | Mason Jackson, MD |

| Station 10: Jennie Buchanan, MD, and Jaimie Jordan, MD, MA | | |
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| 5:10 PM | Rapid Cycle Deliberate Practice vs Traditional Simulation for Neonatal Resuscitation Training and Retention of Skills | Jessica Parsons, MD |
| 5:20 PM | Humility in Times of Heightened Uncertainty: A Study of Physician Critical Incidents to Prepare Learners for Uncertainty in Clinical Practice | Dimitrios Papanagnou, MD, MPH, EdD |
| 5:30 PM | EM Program Directors' Perception of "Lower 1/3rd" SLOEs in Ranking During the Matching Process | Brian Kendall, MD |
| 5:40 PM | A Descriptive Analysis of Emergency Medicine Residency Scholarly Tracks Faculty Workforce | Amy Mariorenzi, MD |
| 5:50 PM | Impact of Cardiovascular Exercise During Shifts on Emergency Medicine Resident Neurocognitive Function | Philip Salen, MD |
| 6:00 PM | A Comparison Between In-Person and Video Conference Lectures on Medical Student Ultrasound Education | Alyssa Auerbach, DO |
| 6:10 PM | Topical Oxygen Therapy in the Treatment of Non-Healing Chronic Wounds: A Systematic Review | Adam Pearl, MD |

| Station 11: Joel Moll, MD, and Jeremy Webb, MD | | |
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| 5:10 PM | Change in Attendance During a Virtual Emergency Medicine Conference Day | William Dewispelaere, MD |
| 5:20 PM | Learner-Driven Evaluations and Outcomes During Fourth Year Emergency Medicine Sub-Internship | Allison Beaulieu, MD, MAEd |
| 5:30 PM | Moving Beyond Talking the Talk: Implementation of Student Competency Assessment in Social EM | Emily Craft, DO |
| 5:40 PM | Broselow Tape vs Provide Weight Estimation in Pediatric ED Patients | Madison Reed, BS |
| 5:50 PM | Heard it Through the Grapevine: Emergency Medicine Program and Resident Perspectives on the Match | Dora Miller, C-TAGME |
| 6:00 PM | Multimodal Acute Pain Management for Fourth Year Medical Students | Amanda Hall DO |
| 6:10 PM | Emergency Medicine Resident Scheduling: A Survey of Processes and Satisfaction | Jeff Siegelman, MD |

| Station 12: Laura Welsh, MD, and Joseph Kennedy, MD | | |
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| 5:10 PM | The Impact of Social Media Campaign on Applications for an Emergency Medicine Acting Internship | Shagun Berry, DO |
| 5:20 PM | Measures of Clinical Performance and Communication Skills of EM Residents on Simulated Resuscitations are not Correlated | Bryan Kane, MD |
| 5:30 PM | Time Isn't Your FoCUS, Do Cardiac POCUS! | Austin Barnett, DO, MSN |
| 5:40 PM | Developing a Multi-Focal Mass Casualty Drill to Test Surge Capacity of Prehospital and Community Hospital Resources | Joslyn Joseph, DO, FAEMS, FACEP, EMT |
| 5:50 PM | Social Media Trends By Program Type and Geographic Region in Emergency Medicine Residencies | Lauren McCafferty, MD |
| 6:00 PM | Navigating the EM Calendar: An Analysis of EM Residency Programs on Social Media | Abbas Husain, MD |

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| 6:10 PM | Assessment of Gender Bias of Emergency Medicine Resident Physicians | Nileena Johnkutty, DO |
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Station 13: Maria Moreira, MD, and Joseph Turner, MD

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| 5:10 PM | Analysis of Gender, Effort, and Compensation in Emergency Medicine Residency Scholarly Tracks Faculty Workforce | Allison Beaulieu, MD, MAEd |
| 5:20 PM | Development of a SLOE Review Committee to Limit Bias in SLOEs | Bryanne Macdonald, MD |
| 5:30 PM | Minority Tax in Emergency Medicine Resident Physicians | Dalia Owda, MD |
| 5:40 PM | Demographics, Training, and Longevity of Emergency Medicine Clerkship Directors: A National Survey | Jorge Fernandez, MD |
| 5:50 PM | Emergency Medicine Residency Website Wellness Pages | Brain Milman, MD |
| 6:00 PM | A Report on Physician Wellness During the Transition from Community EM Physicians to Faculty in a New Residency Training Program | John Difebo, MD |
| 6:10 PM | Development of a Social Determinants of Health Curriculum for Emergency Medicine Residents | Rachel Miller, MD, MPH |

Station 14: Matthew Graber, MD, PhD, and Matthew Pirotte, MD

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| 5:10 PM | Charting New Waters: Navigating Resident Quality Improvement Curriculum Using Documentation Review | Ashley Rider, MD, MEHP |
| 5:20 PM | Guess Who: Toxicology and Pharmacology | Avery Michienzi, DO |
| 5:30 PM | Low Tech, High Impact: A Tabletop Escape Game for Toxicology | Darielys Mejias, MD |
| 5:40 PM | Guided Community Tour for Emergency Medicine Interns to Improve Systems-Based Practice and Health Equity | Sophia Bylsma, BA |
| 5:50 PM | Adapting to the Structured Interview - A Novel Implementation for Emergency Medicine Residents | David Polway, DO |
| 6:00 PM | Use of a Film Curriculum in a Multidisciplinary Setting to Further Resident Understanding of Unrepresented Communities in the United States | Kathleen Williams, MD |
| 6:10 PM | How Do I Find the Answer? Resident Learning Simulation of the Master Adaptive Learner Phase | April Choi, MD |

Station 15: Merle Carter, MD, and Meredith Thompson, MD

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| 5:10 PM | Give Me a Break | Mercedes Robinson, MD |
| 5:20 PM | A Novel Model for Erector Spinae Planar Nerve Block Simulation | Karl Bischoff, MD |
| 5:30 PM | Implementing a Climate Change and Sustainability Curriculum for Emergency Medicine Physicians | John Quinn, MD |
| 5:40 PM | "Rapid Recall in Resuscitation" | Taylor Ingram, DO |
| 5:50 PM | Call of the Wild: Gamification of Simulation in Wilderness Medicine | Mitchell Voter, MD |
| 6:00 PM | Global Health Conference - Simulation Increases Knowledge and Learner Satisfaction Amounts Interprofessional Teams | Shayne Gue, MD, MSM.Ed |
| 6:10 PM | The Sooner, The Better - "Intern Bootcamp" for Senior Medical Students | Abigail Alorda, MD |

Station 16: Peter Moffett, MD, and Nick Musisca, MD

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| 5:10 PM | Escaping the Wilderness Using a Gamified Team Based Learning Curriculum | Kevin Hon, DO |
| 5:20 PM | Implementation of a Novel Senior Resident "Life Curriculum" | Danielle Kerrigan, MD |
| 5:30 PM | Early Warning Signs: Incorporating Objective Structured Clinical Examinations into EM Orientation | Matthew Mullins, MD |
| 5:40 PM | Filling Knowledge Gaps Through Gamification: A Community-Academic Program's Approach to Teaching Basic Splinting | Lorie Piccoli, MD |
| 5:50 PM | The Game is Afoot!: A Simulation Designer's Implementation of Escape Rooms in Graduate Medical Education | Michael DiGaetano, MD |
| 6:00 PM | Creating a Leadership Skills Assessment Tool for Use in Medical Simulation: A Quality Improvement Project | Bridget Matsas, MD |
| 6:10 PM | The Patient Experience: An In Situ Simulation | Jeanne Rabalais, MD |

Station 17: Shawn London, MD, and Richard Garri, MD

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| 5:10 PM | The Simlympics: A Novel Gamified Simulation Competition for Emergency Medicine Residents | Thomas Sanchez, MD |
| 5:20 PM | Innovative Teaching Format: Chemical, Biological, Radiological, Nuclear, Explosive Emergencies | Jeremiah Ojha, MD |
| 5:30 PM | Defining and Measuring Variance in Clinical Productivity Metrics by Training Level | Eric Shappell, MD, MHPE |
| 5:40 PM | Local Anesthetic Systemic Toxicity (LAST) and Fascia Iliaca Compartment Block (FICB) Simulation: A Pilot Study | Kat Griesmer, MD |
| 5:50 PM | "Heads Up!" Toxicology | Elspeth Pearce, MD |
| 6:00 PM | A Novel Points-Based Curriculum for Scholarly Activity | Olivia Victoriano, MD |
| 6:10 PM | Beyond the Flashing Lights: Incorporating EMS Education Into an Emergency Medicine Clerkship Curriculum | Max Berger, MD |

Station 18: Andrew Koons, MD, and Riddhi Desai, DO

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| 5:10 PM | Emergency Department Utilization Measured Through Bounce Back Rate is Significantly Higher in Homeless Patients | Sasha Sairajeev, BS |
| 5:20 PM | What the FKA? | Hanna Barrett, DO |
| 5:30 PM | The Current Landscape of Emergency Medicine Resident Scheduling | Jeanne Rabalais, MD |
| 5:40 PM | Pre-exposure prophylaxis provided in the Emergency Department: Physician Perspectives | Sarah Guess, MD |
| 5:50 PM | 3-D Printed Models for Pediatric Lumbar Puncture: A Useful Tool | Kaila Pomeranz, DO, MME |
| 6:00 PM | Are We Training Fellows Broadly Enough for Scholarship in Education: A Cross-Sectional Analysis of Education Scholarship Fellowships in Emergency Medicine | Kestrel Reopelle, MD, M.Ed |
| 6:10 PM | Multiple Patient Simulation Tests Different Milestones Than Single Patient Simulation | Matthew Hysell, MD |

Station 19: Steven Hochman, MD, and Robyn Hoelle, MD

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| 5:10 PM | Measurement of the Weight of Academic Performance on the Residency Interview and Ranking | Joel Kravitz, MD |
| 5:20 PM | Can you do it FAST-ER?: Focused Assessment with Sonography in Trauma Skills During Ultrasound Rotations and the Development of Competency | Gabriel Ceceñas Salas, DO |
| 5:30 PM | Identifying Barriers to Providing Effective Feedback to Emergency Medicine Residents | Rebecca Eager, MD |
| 5:40 PM | Comparative Thematic Analysis of Emergency Medicine Standardized Letter of Evaluation Narrative Sections Between Chief Residents and Non-Chief Residents | Christopher Wetzel, BA |
| 5:50 PM | Resident Physician Documentation Practice Changes as a Result of Focused Training on the 2023 Evaluation and Management Coding Guidelines | James Chan, MD |
| 6:00 PM | EM Was My First Clerkship: Suggestions from Third-Year Medical Students to Optimize the EM Learning Experience | Dimitrios Papanagou, MD, MPH, EdD© |
| 6:10 PM | Prevalence and Characteristics of Group Standard Letters of Evaluation in Emergency Medicine: A Cross-Sectional Observational Study | Eric Shappell, MD, MHPE |