# A Model Wellness Program for EM residencies

### **Key components**

- Support from program leadership
- Faculty champion
- Resident involvement
- Faculty mentors
- Monthly resident meetings
- Yearly program retreats

## Core content of curriculum

- Fatigue mitigation and recognition
- Time management
- Work-life balance
- Burn out awareness and stress management
- Resiliency
- Compassion fatigue
- Communication
- Nutrition
- Career development
- Litigation stress management
- Mindfulness

## **Formats and Adjuncts**

- Didactics
- Small group
- Readings
- Practical experiences
- Self-monitoring
- Focus on lifelong learning and skills
- Access to institutional wellness program and committee

# **Key References**

- 1. Brazeau CM, Shanafelt T, During SJ et al. Distress among matriculating medical students relative to the general population. *Acad Med.* 2014; 89: 1520-1525.
- 2. Ludwig AB, Burton W, Weingarten J, et al. Depression and stress amongst undergraduate medical students. *BMC Med Ed.* 2015; 14: 141-154.
- 3. Takayesu JK, Ramoska EA, Clark TR, et al. Factors associated with burnout during emergency medicine residency. *Acad Emerg Med.* 2014; 21: 1031-1035.
- 4. Shanafelt TD, Boone S, Dyrbye LN, et al. Burnout and satisfaction with work-life balance among US physicians relative to the general population. *Arch Intern Med.* 2012; 172: 1377-1385.
- 5. Lefebvre DC. Perspective: Resident physician wellness: A new hope. *Acad Med.* 2012; 87: 598-602.
- Schmitz GR, Clark M, Heron S, et al. Strategies for coping with stress in emergency medicine: Early education is vital. *J Emerg Trauma Shock*. 2012; 5: 64-69.
- 7. Eckleberrry-Hunt J, Van Dyke A, Luck D, Tucciarone J. Changing the conversation from burnout to wellness: Physician well-being in residency training programs. *J Grad Med Ed.* 2009; 1: 225-230.
- 8. Ishak WW, Lederer S, Mandili C. Burnout during residency training: A literature review. *J grad Med Ed.* 2009. 1: 236-241.