

Constructing Your Rank List:

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Outline:

1. How the match works- no penalties, rank them as you see them
2. Before you even start screening applications...
 - a. Establish program priorities based on what you think is important, institutional priorities, diversity
 - b. Decide “weight” of various pieces of information
 - i. USMLE
 - ii. SLOE
 - iii. Med School Attended- pressures from Dean’s Office?, Allo, Osteo, Int’l?
 - iv. MSPE
 - v. Class Rank
 - vi. AOA
 - vii. Research
 - viii. Community Service
 - ix. Leadership
 - x. Diversity
 - xi. Intangibles- program specific
 - xii. Interview
3. Scoring systems- starts with evaluating applications
 - a. Too many applications for gestalt approach, need uniformity across multiple reviewers
 - i. Moshe- USMLE, SLOEs, MSPE, Interview Points
 - ii. JJ- USMLE, SLOEs, clinical grades (adjusted), medical school attended, intangibles, Interview points
 - b. Sample scoring forms to be presented- Moshe and J
4. Keep a running list- either formally or through scoring system
 - a. Rank at the end of each interview day
 - b. Rank at the end of each month
5. Jumping off point: Pre-constructed list
 - a. How many do you rank? Ranks per match across the country
 - i. 25th %ile: 8.4/slot
 - ii. 75th %ile: 4.5/slot
 - b. How true do you stay to your scoring system when making the rank list?
 - i. Who is in your meeting? Who should be? Variability, our experiences
 - ii. Gestalt, personal opinion? What do you do with widely disparate opinions?
 - iii. Can one person “DNR” someone?
 - iv. What do you do with 2nd look info, love letters?
 - v. Do we care if we think someone wants our program? 2nd looks, love letters...
 - vi. Capping same school or own school

- vii. Weight for “special inquiries”?
- viii. Couples matchers: Dual-EM vs. Single-EM
- ix. How do you use resident input?
 1. Negative vs. Positive
 2. Formal vs. Informal