**Instructor Guide**

**Institutional Support for RAT**

**Background**

Residents are expected to participate in the education of medical students, their resident peers as well as that of other health care professionals. There are many ways that residency programs and hospitals can support resident as teacher (RAT) programs.

**Educational Objectives**

* Identify levels of institutional support for RAT programs
* Discuss ways to incentivize residents as teachers

**Resource Files**

1. Institutional Support for RAT
   1. This didactic reviews strategies to incorporate RAT programs into the structures of residency programs
2. Summary handout
   1. This document provides a summary for the teaching points of the module

**Total Module Duration**

20 minutes

**Required Resources**

Computer capable of running Powerpoint

**Description of Module**

Intended Audience: This module was developed for EM residents at any level of training and attending physicians

**Conclusions**

* Residents play a pivotal role in the education of medical students, their peers, other health care professionals as well as patients and their families.
* Ensuring multi-level support for resident as teachers is important to ensure residents can effectively fulfil this role.
* Creating a formal curriculum and mentorship program can provide a solid foundation for residents who intend to advance their careers along a medical education pathway.

**References**

* 1. McKeon, B.A., et al., *A Consensus Guideline to Support Resident-as-Teacher Programs and Enhance the Culture of Teaching and Learning.* Journal of Graduate Medical Education, 2019. 11(3): p. 313-318.
* 2. Chen, H.C., et al., *The Health Professions Education Pathway: Preparing Students, Residents, and Fellows to Become Future Educators.* Teach Learn Med, 2017. 29(2): p. 216-227.
* 3. Humbert, A.J., et al., *Preparing Emergency Medicine Residents as Teachers: Clinical Teaching Scenarios.* MedEdPORTAL, 2018. 14: p. 10717.